WILSON K-8 SCHOOL

Acknowledgment / Registration Checklist

phone numbers) for Returning students, please r under "Personal Details" and indicate belo Please attach ONE <i>Proof of Residency</i> (i.e.	ccurate contact information (i.e. address, review current information on file in Parent Portal ow if changes are necessary for this year. Lutility bill, lease) to the Residency Formulating the registration packet. Licate change or NO change
☐ No changes to information Student Name:	phone #
FORMS and DOCUMENTS ☐ YES RETURNING STUDENT Packet Submit the forms below Forms ☐ Acknowledgement/Registration Checklist ☐ Student Registration ☐ Residency Form ☐ Proof of Residency document (Mandatory) attach ONE of the following examples: utility bill, tax, deed, pay stub, insurance, bank statement, purchase agreement, mortgage, lease or	YES NEW STUDENT Packet Submit the documents / forms below
rental agreement ☐ Health Information Form ☐ Cell Phone Agreement (5-8 only) ☐ McKinney-Vento Questionnaire ☐ Locker/ID Agreement ☐	statement, purchase agreement, mortgage, lease or rental agreement Forms Acknowledgement/Registration Checklist Student Registration Residency Form Health Information Form Primary Home Language Survey Cell Phone Agreement (5-8 only) PTO Form-Communication McKinney – Vento Questionnaire Student Records Request Locker/ID Agreement

Amphitheater Unified School District does not discriminate on the basis of race, color, religion/religious beliefs, gender, sex, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/affiliation, disability, home language, family, social or cultural background in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's non-discrimination policies are handled at 701 W. Wetmore Road, Tucson, Arizona 85705 by David Rucker, Equity & Safety Compliance Officer and Title IX Coordinator, (520) 696-5164, drucker@amphi.com, or Kristin McGraw, Executive Director of Student Services, (520) 696-5230, kmcgraw@amphi.com.

Revised 01/2021

School							•
School Year			Grade Level			Public	School
Pirections: After comp ccompanying docume		please save a copy	on your compute			Form, along with	
STUDENT INFO	RMATION (Please PRINT st	udent name ex	actly as it a	appears on t	he birth certific	cate)
Legal Last Name	Legal	First Name	Preferred Fir	st Name Fu	l Middle Name	Generation (Jr. III, IV, etc.)	Gender
☐Hispani Ethnicity: ☐Non-His	(Checi	Mack / Airica	n American	_		/ Pacific Islander	☐ Asian
Date of Birth (mm/dd		ntry of Birth		f Birth (US on		Place of Birth (City	y)
Residential Address:	1		Apt.#	City	ST	Zip	
Preferred Mailing Addr	ess:		Apt.#	City	ST	Zip	
Enrollment His	torv	s this student ever at				□No	
	Has	s this student ever at	_		any time in the	past? Yes	□No
Last school attended:	Publi		ivate			1	
Year Gr	ade Level	District		City		State	
Special Progra	me Accomi	modations or	Sarvicas (ch.	nak all that an	alv maat av muaa	ant and provide p	on our couls \
Special Education					biy past or pres	ent and provide p	aperwork.)
 ☐Gifted/Accelerated (_				ns) 🗌 Other		
Note: Please submit al	relevant docume	entation/records, inc	luding but not lim	ited to 504 Pla	n, IEP, BIP, Chr	onic Illness, etc.	

Last school attended:							
Year	Grade Level	District		City		State	
	•			·			
					apply past or present and	d provide paperwork.)	
☐ Special Educat	ion 🗌 504 🗎 English	Language De	evelopment [Chronic Illness			
☐Gifted/Accelera	ted (⊡Student was prev	iously partici	pated in accele	erated classes/prog	rams) 🗌 Other		
Note: Please subr	nit all relevant documen	tation/records	s, including but	not limited to 504	Plan, IEP, BIP, Chronic III	Iness, etc.	
Other Inform	nation (Check all that	apply)					
☐ Active Military	Dependent	□ DCS □	Refugee Statu	s 🗌 McKinney-V	ento/Homeless 🔲 Oper	n Enrollment	
Other Child	ren/Siblings Und	er 18 Livi	ing at this	Address			
Name (Last Name	, First Name)	Dat	e of Birth	School		Grade	
Tueseeses	lan						
					y. Please see Amphithea	ter website.)	
it riding bus, stud	ent will ride: 10 ANL	From School	I 🔲 IO SCHOO	or Only From Sc	hool Only Day Care:		
Other modes of transportation: Walk Bike Parent Drop Off / Pick Up Student drives (HS only)							
a							
Office Use	AM Bus# S	top	Studon	t ID:	Entry Code:	Start Date:	
	PM Bus# S			(ID	_ Entry Code	Start Date	
Only	· 240# 0		Data Eı	ntry Date:	Initials of Person Er	ntering Data:	

Student Name: Grade: Parent/Guardian Contact #1 (Only contact #1 is the PRIMARY contact and will be contacted first) ☐ Mother ☐ Father ☐ Foster Mother ☐ Foster Father ☐ Step-Mother ☐ Step-Father ☐ Guardian ☐ Other **Last Name First Name** Employer Cell Phone Home Phone (Work Phone (Address (if different than student): □ Address same City ST Apt.# Zip as the student Contact #1 Spoken Language Email: Agrees to be contacted electronically, including text messages, for educational items (e.g., emails from teachers and principals, progress reports, messages from schools, etc.) I would like to receive a printed copy of Amphitheater Code of Conduct (Amphitheater Code of Conduct is accessible via the following link: https://www.amphi.com/Domain/1053) ☐ Can pick up student ☐ Lives with student ☐ Is an Emergency Contact Check all that apply: ☐ Receives Report Card ☐ Can have Parent Portal Access Parent/Guardian Contact #2 ☐ Mother ☐ Father ☐ Foster Mother ☐ Foster Father ☐ Step-Mother ☐ Step-Father ☐ Guardian ☐ Other: **Last Name First Name Employer Home Phone** Work Phone Cell Phone Address (if different than student): Address same as the student Apt.# City ST Zip Contact #2 Spoken Language Email: @ Please keep me informed regarding my child's education through email and text messages as needed. (e.g., emails from teachers and principals, progress reports, messages from schools, etc.) I understand the Code of Conduct is available online, but I would still like a printed copy. (Amphitheater Code of Conduct is accessible via the following link: https://www.amphi.com/Domain/1053 ☐ Is an Emergency Contact ☐ Can pick up student ☐ Lives with student Check all that apply: ☐ Receives Report Card ☐ Can have Parent Portal Access Who has legal custody of the child? ☐ Contact #1 ☐ Contact #2 (Check both if applicable.) Is there a joint custody or parenting plan in effect? (If yes, plan must be on file with the school.) ☐ Yes ☐ No Is this student in care of a guardian? ☐ Yes ☐ No (If yes, legal guardianship records must be on file with the school.) Is there a restraining order in effect?

Yes

No Against: Mother Father Other (Papers must be on file with school.) Additional Information: **Additional Contact #3** ☐ Mother ☐ Father ☐ Foster Mother ☐ Foster Father ☐ Step-Mother ☐ Step-Father ☐ Guardian **Last Name First Name** #3 Spoken Language Home Phone (Work Phone (Cell Phone (☐ Can pick up student ☐Lives with student ☐ Is an Emergency Contact Check all that apply: ☐ Can have Parent Portal Access (Email: Additional Contact #4 ☐ Father ☐ Foster Mother ☐ Foster Father ☐ Step-Mother ☐ Step-Father ☐ Guardian **Last Name First Name** #4 Spoken Language Cell Phone (Home Phone (Work Phone (☐ Can pick up student Lives with student ☐ Is an Emergency Contact Check all that apply: ☐ Can have Parent Portal Access (Email:

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Enrolling Parent/Guardian Signature

I VERIFY ALL OF THE INFORMATION ON THIS FORM IS ACCURATE

Enrolling Parent/Guardian Printed Name

Date



Arizona Department of Education Arizona Residency Documentation Form

Student	School
School District or Charter Holder	
Parent/Legal Guardian	
	e Student, I attest* that I am a resident of the State of Arizona and submit f the following document that displays my name and residential address where the student resides:
Valid Arizona driver's licer	e, Arizona identification card or motor vehicle registration
Valid Arizona Address Cor	dentiality Program authorization card
Real estate deed or mortgag	documents
Property tax bill	
Residential lease or rental a	reement
Water, electric, gas, cable,	phone bill
Bank or credit card stateme	
W-2 wage statement	
Payroll stub	
Certificate of tribal enrollm Arizona	nt (506 Form) or other identification issued by a recognized Indian tribe
Veteran's Administration, A	tribal or federal government agency (Social Security Administration, izona Department of Economic Security) facility (for military families)
Consular identification card foreign government uses bi	ssued by a foreign government as a valid form of identification if the netric verification techniques in issuing the consular identification card ide any of the foregoing documents. Therefore, I have provided an original by an Arizona resident who attests that I have established residence in
Arizona with the person sig	·
Signature of Parent/Legal Guardia	Date

^{*}For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary on-base billeting facility as the address for proof of residency.



AMPHITHEATER PUBLIC SCHOOLS

McKinney-Vento Questionnaire



This questionnaire is intended to address the McKinney-Vento Act, Title IX, Part A of the *Every Student Succeeds Act*. Answers to these questions will help determine services for which a student may be eligible. See the attached page for a description of the McKinney-Vento Act provisions. *Information provided is confidential.*

			•				
1	. Is your current ac	ddress a temporai	ry living	arrangement?	Yes	No	
2	2. Is your temporary	y address due to I	oss of h	nousing or econom	nic hardshi _l	o? Yes	No
	lf your answer i Your hous	s " <i>NO</i> " to both o sing situation do	of these es not	questions, you i qualify for McKin	may stop l ney-Vento	here. Tha	ink you. S.
form	u answer "Yes" to the for all of your children se list ALL children	n, but please provid	le a cop	y to each school.			fill out one
	Name of Child	School	Grade	Address Where Stu			Phone Number
1. V	Where are these stude	ents presently living	ı?				
	☐ In a transitional☐ In a motel☐ In a shelter☐ In an unshelter☐ In a place that o		- Na round, c ows, he	me of Program: ar, public place, etc at, running water, el	.)		vded
2. [Oo you also have pre-	school children at h	nome? `	Yes No			
	A. Are you a high sch 3. Or, are you living w						s No
4. <i>A</i>	Are there any pressing	g needs that could p	orevent	the child(ren) from b	eing succes	ssful in sch	nool? Yes _ No_
ľ	f Yes, please explain:						
S	ignature of Person Provid	ing Information		Printed Name			Date

Relationship to student: Parent / Self / Caregiver / Legal guardian / Other: (please explain)

CELL PHONE AGREEMENT

I understand that Wilson K-8 School and representatives are not responsible for loss or theft of personal cell phones that are brought to school. Cell phones are for **emergency purposes** only, before and after school and must be kept in your backpack and/or locker at all times. They will be confiscated if used or ring at any other time throughout the school day and must be picked up by a parent or guardian.

Child's Name	Grade			
Parent/Guardian Signature	Date			
_				
My child will not be carrying a cell phone	to school.			
Parent/Guardian Signature	Date			

LOCKER/ID AGREEMENT

Welcome to Wilson K-8 School. As a Middle School student each child will be issued the use of a locker which will come with responsibilities. So that each student understands the usage requirements; please review with your child the following expectations.

LOCKERS

- Each student is issued <u>one</u> locker for the duration of the school year. The combination is given <u>only</u> to the student with exception of an office administrator. The combinations are changed yearly.
- "DO NOT" share the locker or the combination with others for security purposes.
- Lockers can be pre-set so as to turn to one number to open. This practice means anyone can turn
 the combination and enter the locker. When finished with your locker, be sure to turn your lock
 several times to reset the numbers to avoid loss of locker contents.
- <u>NOTE:</u> Unless your locker shows forced entry, the student is responsible for the contents. Books that are destroyed/lost are the responsibility of the student and parents will be expected to reimburse the school for those items.
- Lockers are to be used appropriately. Only items necessary for school should be stored inside.
- Do not apply any items to the outside of the locker such as stickers because removal could cause damage requiring repair.

ID CARDS/LANYARDS

- Identification cards and lanyards are required of all students and should be worn visibly at all times when on campus.
- ID cards are to remain in their original size and should not be defaced (writing, stickers) in any way.
- If ID and/or lanyards are lost, a replacement or additional ID may be purchase in the office. (Cost: ID card \$5.00, lanyard \$2.00)
- A lunch detention will be assigned to students not wearing an ID. Parents please contact the office to make arrangements to replace before noon to avoid a consequence.

I have reviewed with my child the rules on the Locker/ID agree	ment and understand the responsibilities involved.
Parent Signature (required):	Date:
Student Signature (required):	Date:
Print Student Name:	Grade:

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Parent/Guardian Signature _

PLEASE PRINT			ER SCHOOL DIST NFORMATION CARD		М –		
Full Legal Name of Student				Sex	F Grade_	School	
Resident Address	(Last)	(First)	(Middle)				
Mailing Address (if different) _							
Date of Birth	Place of Birtl	11					
		City		State		C	ountry
Name/Address of Person(s) with	h whom Student may	reside:					
Name		Address (If di	fferent than above)	Но	me#	Work #	Cell #
Father							
Step-Father							
Mother							
Step-Mother							
Guardian							
Brothers/Sisters:							
Name	Age	School	Name		Age _	School	
Name	Age	School	Name		Age _	School	
Name	Age	School	Name		Age _	School	
Any legal restricted custody dec	cision the school hea	Ith office should be awar	re of? If yes, describe:				
Language(s) spoken by Student			Language(s) spol	ken at home			
PLEASE CHECK THE FOLLO □ADHD/ADD □ Allergies/ □ Diabetes □ Glasses/contac □ Seizure disorder □ Other	drug Allergies ets Headaches/n (If any items	/food	Birth defects Blood di	on 🗖 Orthope	dic Psy	chiatric disorder	:
Please list <u>all</u> medication(s) stud							
What health or physical probler	n might affect schoo	l attendance or participa	tion in PE?				
Has your student ever been invo	olved in a special edu	ication program? If yes	nlease explain				
INSURANCE COVERAGE:	_						
Doctor		Phone		_ Hospital Pre	eference		
If parent/guardian cannot be ill at school. (Please notify the				be responsible	for your st	tudent if he/she	is hurt or become
Name	A	ldress	P	Phone(s)			Can pick up
Name	A	ldress	P	Phone(s)			Can pick up
If emergency medical action or deemed necessary by school off							

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(Signature verifies that all of the information on this card is accurate.)

Date

guardian, and that payment of any medical expense is not the responsibility of the school or the school district.

Revised 1/18 Stock Form #W9072